

Website Evaluation Form

Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.

I. General Information

1. URL of site evaluated: http://sarah.jarchow.us/islt_7360/PilotSite/bean_pilot.html
2. Author of site evaluated: Sarah Bean
3. Evaluator's first name: Dana McCroskie

II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):
HP Chromebook
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)
Google Chrome
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):
WiFi through school account

III Design and Development

Instruction: For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DESIGN					
1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document. <u>Please explain your feedback</u>	1	2	3	4	5
table of contents and links are on the page					
2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors. <u>Please explain your feedback</u>	1	2	3	4	5
Great coordinating colors of blue. Space is not cluttered with pictures.					
3. Navigation is intuitive, easy to understand, and provides flexibility in movement. <u>Please explain your feedback</u>	1	2	3	4	5
Flowing through the pages is very intuitive and easy to understand.					
4. Homepage is linked from all subsequent pages. <u>Please explain your feedback</u>	1	2	3	4	5
Each page has homelink at the bottom.					
5. Multimedia elements have a clear purpose. <u>Please explain your feedback</u>	1	2	3	4	5
Subheadings are under any media, purpose seems clear					
6. Multimedia elements load quickly or file size is indicated with user option to download. <u>Please explain your feedback</u>	1	2	3	4	5
Loads are done instantaneously.					
7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large. <u>Please explain your feedback</u>	1	2	3	4	5
Font size on the grades page is much smaller in relation to calendar page.					
8. Text is easy to read and contrasts with background. <u>Please explain your feedback</u>	1	2	3	4	5
Most pages, except grades					
9. Site content is widely accessible or appropriate adaptations or explanations have been made. <u>Please explain your feedback</u>	1	2	3	4	5

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CONTENT					
1. Pages have clear and appropriate title in title bar.	1	2	3	4	5
<u>Please explain your feedback</u> Title is on all pages					
2. Links are appropriate, clearly labeled, and have a definite purpose.	1	2	3	4	5
<u>Please explain your feedback</u>					
3. Links are up-to-date and functional.	1	2	3	4	5
<u>Please explain your feedback</u> Some links don't contain information					
4. Useful content is embedded no further than two layers deep.	1	2	3	4	5
<u>Please explain your feedback</u>					
5. Site contains in-depth content that encourages users to return.	1	2	3	4	5
<u>Please explain your feedback</u> I would return to find out information of the week or look at the calendar.					
6. Information is accurate and current.	1	2	3	4	5
<u>Please explain your feedback</u> I can't get to November. There is no information for November					
7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience.	1	2	3	4	5
<u>Please explain your feedback</u> The purpose is clear -- information I need to know about my student- grades, dates, blogs, etc..					

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
CREDIBILITY					
1. Credibility is established by including information regarding author, affiliations, and credentials.	1	2	3	4	5
<u>Please explain your feedback</u> Cute pictures of the teachers					
2. Contact person with e-mail address is included.	1	2	3	4	5
<u>Please explain your feedback</u> Could not find e-mail or contact information					
3. Site is bias-free or explicitly states point of view.	1	2	3	4	5
<u>Please explain your feedback</u> I see no bias					
4. Material is original or includes appropriate citations with no copyright infringement.	1	2	3	4	5
<u>Please explain your feedback</u>					
5. Correct punctuation, spelling, and grammar indicate care and attention to detail.	1	2	3	4	5
<u>Please explain your feedback</u>					
6. Site indicates date(s) that material was created or updated.	1	2	3	4	5
<u>Please explain your feedback</u>					

